

## P2.2 – The Visitation

### CfE Experiences and Outcomes & TIOF Core Learning:

#### RERC 1-05a – Son of God

I am familiar with the Christmas story and I know that at Christmas time we celebrate the birth of Jesus the Son of God and Son of Mary.

#### RERC 1-15a – Hours of God

I can honour Mary as the mother of Jesus and our mother. I can share why we honour her.

### Success Criteria from Core Learning:

- I can hear, (read) and recount the story of the visitation.
- I can recognise that we hear and recall the narrative of the annunciation and the visitation as we pray the Hail Mary.
- I can participate in the setting up of a prayer space, in honour of Mary in my classroom.
- I can recognise images and icons of Mary.
- I can participate in a simple liturgical procession honouring Mary.

### Key Vocabulary

Mary, Rosary, Angel Gabriel, Mother of God, visitation, Hail Mary, icon of Mary

### Teaching and Learning

#### Introduction

Display the images that the children explored and wrote around in the previous learning experience about the story of The Annunciation. Re-cap the previous discussions of this story and the importance of Mary's acceptance of Gods plan for her.

Ask the children what they think took place next in Mary's life.

Introduce the character of Elizabeth to the children. Highlight that she was a much older lady and had thought that she would not be able to have a child.

Discuss the meaning of the word "visitation". In a circle ask the children to think of times that they have heard good news and have gone to visit someone as a result of this good news.

Read the story of the Visitation - Luke 1:39–56

## Explore the Picture

Read the story again, this time displaying "The Visitation" image by James B. Janknegt. (AR2-2a) Think pair and share using the Harvard thinking routine (I see.... I think.... I wonder...) Identify the key elements from the story.

- The child in Mary's womb has a crown – Jesus, king of kings
- The child in Elizabeth's womb leapt for joy – John the Baptist, will tell everyone of the coming of the king.
- Highlight the words that were spoken, "blessed are you amongst women" and "blessed is the fruit of your womb, Jesus."
- Identify the dove in the top left of the picture and discuss the importance of the Holy Spirit as was highlighted when looking at religious art in the previous lesson.

## Role on the wall

Draw an outline of a person on the whiteboard. Explain to the children that this is an outline of Mary, thoughtshower words to describe how Mary might have felt during the story. How did she feel when she heard Elizabeth say "blessed are you amongst women" and "blessed is the fruit of your womb, Jesus." She might have been scared before this that people would not believe her, but Elizabeth seemed to know already.

## Story Board

In pairs the children are given a copy of the [story board worksheet \(AR2-2b\)](#) they draw pictures of the key parts of the story and write a sentence to explain what is happening in each picture.

- Mary hears of her cousins pregnancy
- Mary travels to visit her cousin.
- Elizabeth's child leapt in her womb.
- Mary is truly blessed as the mother of God.

## Prayer and Reflection

Setting up a prayer space to honour Mary demonstrating colours which are significant in the exploration of religious art.

Mount and display images of the visitation and the children's own storyboards which they created in order to highlight the importance of this as part of Mary's life.

## Resources

AR2-2a - Children's copy of Religious art by James B. Janknegt

Bible – story of The Visitation (Luke 1:39–56)

AR2-2b - Story board worksheet

Coloured pens and pencils

## Research Challenge

What images and icons of Mary have you seen? At home, in church, on television?