

## P2-4 – Joyful Mysteries

### CfE Experiences and Outcomes & TIOF Core Learning:

#### RERC 1-05a – Son of God

I am familiar with the Christmas story and I know that at Christmas time we celebrate the birth of Jesus the Son of God and Son of Mary.

#### RERC 1-15a – Hours of God

I can honour Mary as the mother of Jesus and our mother. I can share why we honour her.

### Success Criteria from Core Learning:

- I can hear, (read) and recount the story of the annunciation.
- I can recognise that we hear and recall the narrative of the annunciation and the visitation as we pray the Hail Mary.
- I can pray the first joyful mystery of the rosary.
- I have learned the words of the Hail Mary by heart and through prayer.

### Key Vocabulary

Mary, Rosary, Joyful Mystery, Angel Gabriel, Mother of God, Annunciation, Visitation, Hail Mary, Saviour, Holy Family.

## Teaching and Learning

### Introduction

#### *Introducing the concept of “The Joyful Mysteries”.*

#### Circle time

Explore the term “joyful” with the children. Sitting in a circle the teacher describes a happy memory that she has holding the happy memories card (a simple card with a happy face or other special object). The children pass the card around the circle, sharing a time when they experienced this emotion.

#### Joyful words display

With the children brainstorm how many different words they can come up with the same as joyful and display these for the children to see.

Remind the children of the previous learning experience where they explored The Hail Mary.

#### Looking at Art – PowerPoint “The Joyful Mysteries” – AR2-5a

Display a picture of the Story of The Annunciation which the children have previously explored and discuss the key elements of this Story. Indicate that this is the “First Joyful Mystery”, the first happy memory in Jesus life, of 5, that are celebrated in the Catholic tradition.

Explain to the children that the happy experiences in the life of Jesus and his family are celebrated through praying a special prayer, retelling these stories called the "Joyful Mysteries". Highlight that, in the Catholic tradition, these stories are read– and then followed by praying a decade of the Rosary.

Display a picture of the Story of The Visitation which the children have previously explored and discuss the key elements of this Story. Indicate that this is the "Second Joyful Mystery", the second happy memory in Jesus life, of 5, that are celebrated in the Catholic tradition.

Discuss the other 3 joyful mysteries and display the power point images of these.

### **Creating a piece of art**

Reviewing the pictures from the PowerPoint again the children are divided into 5 groups, each group is set the task of creating a large A3 representation of a different Joyful Mystery. They can explore a variety of media (paint, chalk, pastels, etc). Once the images are created the children present these to their peers, discussing why and how they created their representation of that specific joyful mystery.

### **Prayer and Reflection**

Pray the Rosary using a 'living Rosary', using one child for each bead, possibly each holding up a coloured and cut out large bead shape

Mary Our Mother song (Alive O 3 p. 274/Alive-O 4 p. 314) has five simple verses, one for each of the of Joyful Mysteries

Circle time prayer: each child saying, "God brings me joy when..."

### **Resources**

AR2-4a - Joyful Mysteries Powerpoint

Rosary Beads for the children

Alive-O 3 or 4

### **Research Challenge**

- Bring in pictures of "Joyful memories" you have with your family.
- Can anyone at home ever remember a time that they were lost or lost someone important, how did they feel when they were found or found that person? What joyful words did they feel?
- Have you ever visited someone who needed help or was in hospital? How did that person feel?