

## P2-6 - Charity

### CfE Experiences and Outcomes & TIOF Core Learning

#### RERC 1.08a – Signs of God

I know that through the community of the church people can experience God's love and care that I have reflected on how this community celebrates together.

#### RERC 1-24a – Reign of God

I have considered ways in which the Catholic Christian community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others.

#### RERC 1-17a – Hours of God

I have, through liturgical experiences, reflected on an ability to respond to symbols and take place in rituals in order to worship God.

### Success Criteria from Core Learning

- I can find out about people and groups of people in my parish who care for children.
- I know that God invites me to be part of his family and to show love by helping all people in any way I can.
- I know that, when a candle is lit during prayer, this is a reminder that Jesus is present.
- I know that, on entering a Catholic church, I use water from the holy water font to bless myself.

### Key Vocabulary

Community, God's family, Bless myself, holy water font

### Teaching and Learning

#### Introduction: Brainstorming Carousel

Organise children into small groups and give them a sheet with some charity logos on it. Allow time for them to discuss what they know about the icons on the sheet (don't mention the word charity). Bring groups back together. Reporter from each group can share their information.

Talk about the word CHARITY and what this means to the children. Do the children know about any other charities that help people? These can be added to the display on the flipchart/whiteboard. Talk about the fact that we are all God's family and that it is our responsibility to care for one another.

#### HCPT

Establish any prior knowledge the children have about this charity before showing the short video clip about HCPT and the work that this charity does (AR2-6a).

Re-cap the story of Lourdes (AR2-5a). Talk about Bernadette's mission to bring people in procession to pray and wash at the grotto of Lourdes. Remind the children that Bernadette was a poor and simple child, not anyone particularly special, and that she showed great courage in saying "yes" to God and we too can say "yes" to God by carrying out his good work here on earth.

### Washing in the spring

Show the clip about the water and washing in the baths (AR2-6b). Remind the children of the pictures of the spring that they looked at in the earlier learning experience (AR2-5c). Discuss the significance of water, that it is a sign of cleanliness and purity, and that we need water to live. A demonstration of using water to wash away the dirt from an important object could be used here as a visual aid for the children to understand.

Ask the children about other times they remember experiencing Holy Water (baptism, entering a church, holy water brought back from Lourdes, being sprinkled with holy water at special celebrations) discuss how on these occasions we use Holy Water as a symbol that we are trying to be cleaner and better people as Jesus would want.

### Candles

Show the children the picture of the candles in Lourdes (AR2-6c)

Make the classroom completely dark and light a candle. Discuss how the light from the candle brightens the room. Remind the children that Jesus was the light of the world, to give us the good news, and that when we pray we often light candles to remind us that Jesus is with us. A special class candle can be prepared as described in AR2-6d.

### Helping Hands

The children draw around their hands onto cardboard and then use a variety of media to design these hands and cut them out. They are then used to create a display in the classroom called "Helping Hands". As each child adds their hand to the display they explain how they intend to be God's helping hand in the world.

## Prayer and Reflection

Water rite (**I can write an exemplar**)

Opportunity to pray while the candle is lit and lights are low, perhaps praying for the needs of the children and the wider world.

Good prayer/reflection resources available at:

Missio: <http://www.missionmattersscotland.org/index.php?id=11> (including the Mission Rosary).

## Resources

- Various charity logos including the logo for HCPT
- AR2-6a – Video: The charity of HCPT
- AR2-5a - The story of Bernadette
- AR2-6b – Video: Washing in the Baths
- AR2-5c - Image of the spring
- AR2-6c - Images of the Lourdes Grotto, candles and Basilica
- Arts and crafts for helping hands
- Large class candle
- AR2-6d – Suggestion for a class candle

## Research Challenge

What do people in your house know about St Bernadette and the Lourdes Grotto?