

## P3.5 – Called to be Saints

### CfE Experiences and Outcomes & TIOF Core Learning

#### RERC 1.08a – Signs of God

I know that through the community of the church people can experience God's love and care that I have reflected on how this community celebrates together.

#### RERC 1-10a – Signs of God

I have examined the role of the Holy Spirit in my life and in the lives of others.

#### RERC 1-19a – Hours of God

I know that the Holy Spirit strengthens my faith and the faith of the saints and I have reflected on how the stories of the saints can inspire me to live a more Christian life.

### Success Criteria from Core Learning

- I know that we are called to be saints and that God sends us his Holy Spirit to help us.
- I know that the Holy Spirit strengthened the faith of my school's patron saint or another saint, and that the Holy Spirit can strengthen me to live a more Christian life.
- I can find out about and name groups of people in my parish who care for others, eg. by exploring the parish website, by asking questions of our priest and parish workers.

### Key Vocabulary

Parish, Holy Spirit, saints

### Teaching and Learning

Recap on learning in previous sessions about Our Lady and the saints and our choices in saying yes and no to God.

Look at the confirmation picture (AR3-5a) and explain that in the sacrament of confirmation we receive the gift of the Holy Spirit which helps us to lead holier lives.

Explain that people become saints after having lived a saintly life lead by the Holy Spirit. This includes being selfless, generous, a good role model, loving and serving God.

Discuss the school or parish patron saint and what it was that they did in their lifetime which was significant,

Invite the children to imagine it is 100 years from now and they are being considered for sainthood. Ask them to imagine what it is the Holy Spirit has helped them to do during their time on Earth to have them recommended for Sainthood. Pupils can then share this with a partner and the wider group. (This task could be written up and made into a wall display with drawings or pictures along with the descriptions).

Ask the pupils if they know anyone at home, in school, in their parish or the local community who lives a saintly life by being selfless, generous, a good role model, loving and serving God. Discuss their examples highlighting the positive actions these people are taking to lead a holy life.

Point out that by caring for others we are loving and serving God and that this requires us to be selfless and generous. Look at those who care for others in our homes, schools, parishes and communities. If possible invite the parish priest, parish workers and other members of the community in to speak to the children about what they do to care for others.

## Prayer and Reflection

Hymns:           A new commandment  
                      Listen let your heart keep seeking  
                      Spirit of God (Mallaig Sprinkling Song)

For the teacher: Pope Benedict XVI's Address to Young People at Twickenham, at <http://sces.org.uk/catholic-education-address-to-young-people/>

Reflection on the 'Little Way' of St Therese of the Child Jesus: "A saint is a person who does ordinary things extraordinarily well."

## Resources

AR3.5a – Confirmation photograph – Gregor of HCPT Group 23 with Bishop Joseph Toal on his Confirmation day.

## Research Challenge

Find out some more about the lives of other saints.