

# P4-4 Sorrowful Mysteries

## CfE Experiences and Outcomes & TIOF Core Learning

### RERC 1-14a – Hours of God

I know The Sorrowful Mysteries of the Rosary.

### RERC 1-15a – Hours of God

I know that the Rosary is a special prayer that helps us to honour Mary and tells us about the life of Jesus. I can say a decade of the Rosary using the Rosary beads and know that I can pray decades of the Rosary to Mary for myself, my family and others.

## Success Criteria from Core Learning

- I can explain that the Rosary is a special prayer that tells us about the life of Jesus.
- I can describe the Sorrowful Mysteries as being about the sad and difficult times in Jesus' life.
- I can list the 5 Sorrowful Mysteries.
- I can match the title of each Mystery to an explanation of its story.

## Key Vocabulary

Sorrowful Mysteries, Rosary, decade of Rosary, Rosary Beads and praying the Rosary.

## Teaching and Learning

Link to prior learning of Bernadette, Our Lady and the Rosary (story of Bernadette AR2-5a can be used here).

Explain that through the Rosary we explore significant events in the life of Jesus & his family. Remind the children, through his life on earth, Jesus (and those around him) experienced happy and sad events in the same way we do.

Invite children to share examples of significant events happy & sad they have experienced in their lives.

Link to prior learning (P2 lessons) of the Joyful Mysteries. Clarify these.

Brainstorm suggestions on the sorrowful events in the life of Jesus (the PowerPoint file on the Joyful Mysteries from the P2 resources could be used here).

Present the Sorrowful Mysteries of the Rosary in turn and tell the story of each (relevant scripture passages are referenced overleaf).

Split class into 5 groups and allocate a mystery to each. Groups can write the story of the mystery in their own words and produce an accompanying poster.

This activity can be extended to incorporate the other Mysteries of the Rosary as the children are ready to learn about them.

## Prayer and Reflection

Use work produced by pupils or other icons of the mysteries as a focus for reflection and prayer on the altar.

Reading of the scripture passages which describe each Sorrowful Mystery at the beginning of praying each decade e.g.

- First Sorrowful Mystery - The Agony in the Garden (Mark 14: 32-42 or part)
- Second Sorrowful Mystery – The Scourging at the Pillar (Mark 15: 6-15 or part)
- Third Sorrowful Mystery – The Crowning with Thorns (Mark 15: 16-20)
- Fourth Sorrowful Mystery – The Carrying of the Cross (Mark 15: 20-22)
- Fifth Sorrowful Mystery – The Crucifixion (Mark 15: 23-27)

## Resources

AR 2.5a - Story of Bernadette

AR 2.4a – The Joyful Mysteries PowerPoint

## Research Challenge

Find out the names of the other Mysteries of the Rosary.