P4-6 – Faith in action

CfE Experiences and Outcomes & TIOF Core Learning

RERC 1-24a – Reign of God

I have considered ways in which the Catholic Christian community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others.

Success Criteria from Core Learning

- I can identify that all people have basic needs and rights and sometimes these are not met for different reasons.
- I can suggest ways in which I can help those in need.
- I can participate in an activity to support the needs of others.
- I recognise as a member of the Catholic Church I am being called to serve and care for the world and the needs of all people.

Key Vocabulary

Serve and care for the world, St Vincent De Paul

Teaching and Learning

Begin by establishing the difference between needs and wants (Oxfam has useful resources on their website www.oxfam.org.uk/education/resources/childrens-rights). Ask the children if they can think of any people whose needs are not met and why? What can/should we do to help these people?

Invite speakers from the school, parish and local community who are involved in serving the needs of others to speak to the children about what they do to serve the needs of others and what motivates them to so.

Explain to the children that as members of the Catholic Church we are called to serve and care for others, in a similar way to the saints (link to previous learning, particularly about St Bernadette & Mary).

Read the story of St Vincent de Paul and explore the work of the charity today in helping those in need through the website www.ssvpscotland.com

Read the story of Brother Michael Strode and explore the work of the charity HCPT The Pilgrimage Trust in caring for others through AR4.6a and the website www.hcpt.org.uk

Read the story of Magnus MacFarlane Barrow and explore the work of the charity Mary's Meals in caring for others through the website www.marysmeals.org.uk

Challenge children as a class or smaller groups to commit to serving the needs of others (like the people discussed/who have spoken to them) through a task of their choice (e.g. organising a fundraising event for a charity, giving up their time in school to support others, collecting resources for the backpack appeal, visiting the elderly in their local community etc).

Following this work, pupils could present to other classes or parents and members of the parish and local community on what they have learned about serving the needs of others and how they are fulfilling their responsibility in this area.

Resources

AR4-6a - Story of Brother Michael Strode and the work of HCPT.

Research Challenge

Find out more about the work of other charities and who founded them.