

P6-6 - Procession

CfE Experiences and Outcomes & TIOF Core Learning:

RERC 2-15a – Hours of God

I can recognise Mary's significance within the Catholic tradition and I know that celebrating her feast days and praying to God through Mary can enrich my life.

Success Criteria from Core Learning:

I can explain the term "apparition" and I am familiar with the story of Mary's apparition in Lourdes.

Key Vocabulary

Apparition

Teaching and Learning

Introduction

Begin by telling the pupils the story of Lourdes. There is a particularly nice cartoon version available at <http://vimeo.com/4398502> Pupils can be set the task of taking notes or answering the questions on the sheet that accompanies this lesson (AR5.3a). Ask children to put up their hand when they hear the word 'apparition' mentioned during the cartoon. After the video ask the children if they have heard of the word 'apparition.' Do they know what it means? Explain the term apparition.

Activity 1 – Discussion

This activity will allow the pupils to receive an overview of the Lourdes apparitions. Utilise the website <http://www.marypages.com/bernadetteEng1.htm> which gives a brief description of each apparition in a chronological order. Talk through the apparitions and the problems Bernadette may have faced as time went on.

Activity 2- Diary

Ask the pupils to imagine they are Bernadette and write diary entries for some of the days when apparitions took place. The details could be lifted from the website in Activity 1. Alternatively, <http://www.ossory.ie/diocese/annual-diocesan-pilgrimage/the-story-of-lourdes/> offers a description of each apparition in 'child-friendly' language.

Activity 3 Drama

Hot-seating. Give pupils the chance to look at one of the websites detailing the various apparitions. Now ask one pupil to sit out in front of the class and imagine they are Bernadette. Allow pupils the chance to 'interview' Bernadette and attempt to ascertain her emotions during these experiences.

Activity 4 Newspaper article

Pupils can be set the task of writing a newspaper report on an apparition of their choice. The apparitions giving interesting details and therefore suitable for this task would be 1, 9, 16 or 17.

Article 5 Art: Apparition Portrait

Watch the video together and ask pupils to note the details Bernadette gives when describing what the lady looked like. Children can use these notes to produce a portrait of the lady.

Plenary

Recall the word apparition and ask the pupils to give a definition of this word. This could be added to the KWL grid they started during lesson 1.

Together the pupils could look at a live feed of the Grotto where Our Lady appeared to Bernadette and pray together whilst watching the live images. The live images are available at <http://en.lourdes-france.org/tv-lourdes/>

Prayer and Reflection

Children could watch a live feed from the Lourdes Grotto where the apparitions took place and pray together whilst watching. A prayer service could take place around this.

An English Mass can also be watched at certain times.

Resources

Smartboard
Writing utensils
Internet
AR5.3a – Question sheets

Research Challenge