# Year 2 - 'Spread the Word' Explore – Passing on messages

### **Teacher notes**

#### Objective

To understand that we must be careful in giving and receiving messages.

#### Resources

PP 'Passing on special messages'

#### **Key vocabulary**

Message, listen, accurate, give, receive.

## Key questions

- What is easy about passing on messages?
- What could be difficult about passing on a message?
- Why do we have to take care when we are passing on a message?
- How do some messages make us feel?
- Does it make a difference how a message is given?

#### **Tasks**

Before start of lesson, have additional adult ready to interrupt class just as it starts, to tell them there is an assembly and they all need to go to the hall. As children begin to line up, adult should go out of class and then return, to say message was wrong, they don't need to go, the assembly is another day.

- Gather children, and begin to explain they will be thinking about special messages today.
  Following interruption (see above), ask children if they can see why it is important to listen carefully, when given a message.
- 2. Ask children to think of examples of messages they have been given-discuss with a talk partner, then share some examples with class.
- 3. Discuss how messages can be good and bad, and think of some examples-(birth of a baby, engagement, birthday party invitation, illness, cancellation of a school disco). Does it matter how these messages are delivered?
- 4. Can the children think of any special messages/messengers in the life of Jesus?
- Explain to children that they are going to learn about someone who was chosen to receive a message by Our Lady.
- 6. Show children PP 'Passing on a special message', stopping as suggested to play Chinese Whispers.
- 7. Discuss with children how they think Bernadette would have felt when she first saw Our Ladyexplore idea that sometimes passing on a message takes courage, and that God needs to use us to pass on his message of love.
- 8. Give children small piece of paper to write a message to another child in their class to say why they like them, and add to RE display.

### **Success Criteria**

I understand that Bernadette was chosen to receive special messages from Our Lady, and that sometimes passing on a message can take courage.