

Year 6 'Healing' LF6 - Lourdes, a place of healing

Teacher notes

Objective

To understand why people Lourdes has become a place of pilgrimage and healing.

Resources

PP 'The five special signs at Lourdes'

Key vocabulary

Lourdes, pilgrimage, pilgrim, healing, procession, Rosary, baths, Bernadette Soubirous.

Key questions

- What do you think of Bernadette?
- Why do you think people travel to Lourdes?
- Would you like to go, and why?
- What do you think you would like to do in Lourdes?
- Which of the five signs appeals to you most? Why?

Tasks

Show PP 'The five special signs at Lourdes'.

Discuss the five signs at Lourdes, and see if the children can make a link with Scripture for each of them. What did Jesus do or say, that can be related to the five signs?

Choose one or more of the following activities:

- Children research Lourdes, and design a poster/leaflet to advertise a school or parish pilgrimage to Lourdes. Explain why it would be a good thing to do, what the experience would include, and why it might help you in your life.
- Children write a day in the diary of a pilgrim during a visit to Lourdes. Explain where you went, what you did, how it made you feel. Describe the different kinds of liturgies, processions and any questions that raised for you.
- Chose a suitable artistic media, and produce a piece of art work to represent one of the five signs, possibly incorporating a short Scripture reference.

Success criteria

I understand how the five signs help pilgrims to Lourdes to experience the healing presence of God.